



## GradeLevel2 End of Year Word & Image list



**Please DO NOT pre-teach answers.**

**ALPACA is used to identify underlying needs to provide evidence for early support.**

**This list is to support children who for various reasons may need additional support to comprehend words used.**

**PLEASE allow ALPACA to evidence a child's true ability.**



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### ALPACA Senior Infants Assessment Word List

#### 1. Alphabetic Knowledge

##### a. Letter-sound knowledge

Target Sound	Option 1	Option 2	Option 3
d	d	b	r
n	m	n	s
o	u	i	o
l	l	t	f
i	j	i	c
r	r	v	qu
e	g	e	k
h	h	w	y
b	l	p	b
w	w	v	qu
u	y	u	s
y	m	z	y
x	x	z	w



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### b. Letter-sound knowledge – digraphs

Target Sound	Option 1	Option 2
ai	ai	th
ng	qu	ng
oa	oa	or
ch	ue	ch
ar	ar	sh
oi	ou	oi
ie	ie	oo
ee	er	ee
ck	ck	wh

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### 2. Phonological/Phonemic Awareness

#### a. Initial Sound Deletion

Target Word	Correct Answer	Option 1	Option 2	Option 3
Practice 1: shake	ake	ake	ack	ape
Practice 2: heat	eat	ate	eat	tea
mat	at	at	an	ack
pant	ant	ent	ant	int
shout	out	ate	out	ine
stop	top	top	tip	tap
crow	row	raw	row	rew

#### b. Final Sound Deletion

Target Word	Correct Answer	Option 1	Option 2	Option 3
Practice 1: seat	sea	see	sea	
Practice 2: house	houe	how	houe	
rake	ray	ray	rat	rap
time	tie	tip	tie	tag
plate	play	plate	plum	play
beach	bee	bee	bet	bag
rose	row	rat	rag	row



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### 3. Spelling

#### a. Words that sound similar

Sentence	Correct Answer	Option 1	Option 2	Option 3
The wind _____ her hat away.	blew	belu	blue	blew
He is eating the _____.	pear	pair	pear	paer
I saw _____ dogs.	two	too	tow	two
Is that _____ house.	their	their	there	they're
That is a fairy _____.	tale	tail	tael	tale
This is my _____.	bear	bare	bear	baer
Is that their house over _____.	there	their	they're	there



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### 4. Word Reading

#### a. Words containing Digraphs

Target Word	Option 1	Option 2	Option 3
Practice 1: chop	chip	shop	chop
when	where	why	when
shop	shop	ship	chop
lie	lion	lie	liar
sail	sail	soul	sold
rich	ripe	rich	ride
wish	wish	wash	wipe
quack	quiet	quack	quick
wheel	wheel	where	when
chest	chin	chest	chick
brush	brush	brown	burnt
shock	shout	south	shock

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### b. Words containing long vowel sounds

Target Word	Option 1	Option 2	Option 3
<b>Practice 1: soil</b>	boil	soil	join
feel	feel	feet	feast
hay	hay	hate	stay
shake	shake	shape	shave
need	need	near	dear
boat	boat	soap	road
soap	sow	soak	soap
tight	tight	might	fight
teach	team	tear	teach
boot	cook	look	boot
pail	rail	pail	sail
ride	ride	side	hide

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### c. Non-Word Reading

Target Word	Option 1	Option 2	Option 3
<b>Practice 1: nid</b>	nad	nid	ned
hev	hiv	hev	huv
sked	sked	skud	skad
clum	clom	clim	clum
trok	trek	trok	truk
whap	whap	whad	whud
frang	trang	framp	frang
tunock	tunock	tunist	dunnock
mipyut	yutmip	mipyut	pimyut
stibble	scibble	smibble	stibble
palking	palking	falking	kingpa

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### 5. Listening and Reading Comprehension and Expressive Vocabulary

#### Reading comprehension – stories with questions

##### Story 1: The Three Little Pigs

Practice story with comprehension questions.

Question	Correct Answer	Option 1	Option 2	Option 3
There are ____ little pigs in the story.	three	three	four	five
The houses are built of _____, sticks and bricks.	straw	mud	stones	straw

##### Story 2: Goldilocks and the Three Bears

Question	Correct Answer	Option 1	Option 2	Option 3
The three bears are Mammy Bear, ____ Bear and Baby Bear.	daddy	granny	aunty	daddy
They love ____ for breakfast.	Porridge	Porridge	Rice Crispi s	Toast
Goldilocks ate ____ Bears porridge.	baby	baby	daddy	momm y
Baby Bear was ____	sad	happy	sad	excited



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Question	Correct Answer	Option 1	Option 2	Option 3
because he had no porridge to eat.				

### Story 3: The Frog Prince

Question	Correct Answer	Option 1	Option 2	Option 3
The princess met a frog at the _____.	lake	lake	circus	cinema
To break the spell the frog had to live with the princess, eat at her table and sleep in her _____.	bed	car	bed	bathroom
The princess was very kind to the frog, and he turned into a _____.	Prince	Wizard	Teacher	Prince
They got married and lived happily ever _____.	After	Together	After	Forever



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### c. Reading Comprehension - Independent Reading Practice Story: Pat the Cat and the Hat

Once there was a cat called Pat, Pat had a hat that was flat. One sunny day, Pat went to play. He played with a ball and a bat. And then he sat to have a chat with a rat who was small and fat. But oh no! Where was Pat's hat? The rat had taken Pat's red hat! "Please give it back," Pat said to the rat. The rat did just that. Pat went home with his flat hat, And he sat on his mat with the rat.

Question	Correct Answer	Option a	Option b	Option c
What color was Pat's hat?	red	blue	green	red
Who took Pat's hat?	the rat	the dog	the rat	the rabbit



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### Story 1: The Lost Dog in the Fog

One day, Mog the dog went for a walk in the park. But there was a thick fog all around the park and Mog couldn't see very far. He tried to find his way back home, but he was lost and scared. Mog heard a voice. It was his friend, Frog! Frog was sitting on a log near the pond. "Don't worry, Mog," said Frog. "I'll help you find your way." Frog helped Mog to get home. "Thank you, Frog!" Mog barked with joy. Frog smiled and hopped back to his log, while Mog went inside to rest after his fun in the fog.

Question	Correct Answer	Option a	Option b	Option c
What was the dog's name?	Mog	Mog	Meg	Mag
What made Mog feel lost and scared?	The fog	The rain	The fog	The sun
Who helped Mog find his way home?	Frog	Cat	Bat	Frog
How did Mog feel when he got home?	Happy	Excite d	Surprise d	Happ y

### Story 2: Max and the Box

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Max had a big box in his room, and he loved to fill it with toys. One day, Max put his favorite toy fox inside the box. Later, Max wanted to find his toy fox, but he couldn't remember where he put it. His friend Rex came over to play. Rex saw Max looking sad and said, "What's wrong?" Max said, "I can't find my toy fox." Rex and Max looked around the room. They found the toy fox. Max was so happy and thanked Rex for helping him. They both played with the toys in the big box until it was time to go home.

Question	Correct Answer	Option a	Option b	Option c
Where was the big box?	In Max's room	In the kitchen	In school	In Max's room
What did Max lose?	His toy fox	His toy rat	His toy fox	His toy boat
Who helped Max find his toy fox?	Rex	Rex	Rox	Rux
What did the boys do until they went home?	Played with the toys out of the box	Played outside	Played with the toys out of the box	Played with the swing

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### Image List:

Initial Sound Deletion:

**Practice 1: shake**



**Practice 2: heat**



**Mat**



**Pant**



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**Shout**



**stop**



**Crow**

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Final Sound Deletion:

**Practice 1: seat**



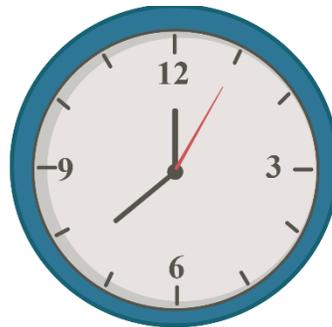
**Practice 2: house**



**Rake**



**Time**



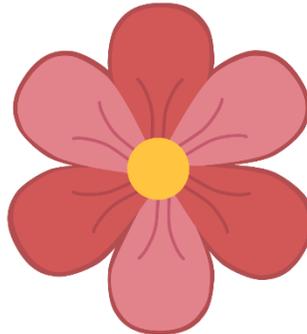
# GradeLevel2 End of Year Word & Image list



**Plate**



**Beach**



**Rose**

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### Spelling



The wind \_\_\_ her hat away.



He is eating the \_\_\_.



I saw \_\_\_ dogs.



Is that \_\_\_ house?



This is my \_\_\_.

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That is a fairy \_\_\_\_.



Is that their house over \_\_\_\_?

## Listening and Reading Comprehension and Expressive Vocabulary

